


University	Peter the Great St. Petersburg Polytechnic University
Level of English proficiency	Fluent
Courses and fields of studies offered for applicants	5.8.2. Theory and methodology of training and education (foreign languages, the level of general, professional, additional education, vocational training)
Projects for potential academic supervision	<ul style="list-style-type: none"> • Integrated teaching of foreign languages and professional disciplines. Experience of Russian universities. • Development of a new linguodidactic model of integrated teaching of foreign languages and professional disciplines (CLIL) based on digital educational resources. • Translingual and transprofessional integration in the system of higher engineering education as a means of advanced training of scientific and technical personnel in the Russian Federation.
Topics offered for prospective researches	<ul style="list-style-type: none"> • Methodology for teaching foreign language professional discourse to technical students based on media texts. • Methods of content and language integrated teaching of students of a technical university using programs of artificial intelligence (AI). • Formation of students' multicultural competence based on the interpretation of universal cultural concepts. • Formation of students' multilingual competence based on the polycultural approach.
 <p>Research supervisor: Liudmila P. Khalyapina Doctor of Pedagogy Professor at the Department of Linguistics and Education</p>	<i>Theoretical, applied and comparative linguistics</i>
	Supervisor's research interests Methodological features of teaching a foreign language professional discourse. Content and language integrated learning (CLIL). Multicultural approach to teaching foreign languages. Digital technologies in teaching foreign languages.
	Study program highlights Methods and technologies of teaching foreign languages. Professional (institutional) discourse. The use of digital technologies (mobile applications, neural networks) in teaching foreign languages. Teaching business communication in a foreign language.
	Supervisor's specific requirements: Possession of key concepts of Methods of teaching foreign languages. The presence of a master's degree in the scientific specialty "Theory and Methods of Teaching Foreign Languages" or "Linguistics. Theory of language". The presence of scientific articles within the framework of these scientific specialties.
	Supervisor's publications: 1. The Phenomenon of "Social Responsibility" as a Construct of the Humanitarian Educational Ecosystem for the Training of Future Engineers: Perspectives, Forms, Approaches// <i>Lecture Notes in Networks and Systems</i> . 2023, 829 LNNS, страницы 114–125 (Scopus) DOI: 10.1007/978-3-031-48016-4_9

	<p>2. Formation of foreign language subject competence of a technical university student within the framework of the implementation of a subject-language integrated approach// Bulletin of Tambov University. Series: Humanities. - Tambov, 2022, No. 6. P.1522-1535. (RSCI) (in Rus.).</p> <p>3. Issues of Training Multilingual Professionals in Higher Education// Technologies in a Multilingual Environment. PCSF 2022. Lecture Notes in Networks and Systems, vol 636. Springer, Cham. Pp. 346–358. (Scopus) https://doi.org/10.1007/978-3-031-26783-3_29</p> <p>4. Examining Plurilingual Training Principles in Teaching Foreign Languages to Engineering Students// Integration of Engineering Education and the Humanities: Global Intercultural Perspectives. IEEEHGIP 2022. Lecture Notes in Networks and Systems, vol 499. P. 233-242. DOI:10.1007/978-3-031-11435-9_25</p> <p>5. Teaching English as a language of profession to engineering students: an integrative approach// Language and Culture. Tomsk State University Publishing House. - Tomsk, 2021. No. 54. - P. 202-223. (WoS) (in Rus.). DOI:10.17223/19996195/54/1</p>
	<p>Impacts of Supervisor’s research (<i>при наличии</i>) Collective monograph in the foreign publishing house: Khalyapina, Liudmila, ed. Examining Content and Language Integrated Learning (CLIL) Theories and Practices. Hershey, PA: IGI Global, 2020. -325p. http://doi:10.4018/978-1-7998-3266-9 Over the past two years, three Ph.D. theses have been defended under my supervision.</p>